

15<sup>th</sup> October 2021

Dear families,

### Half term

As we finish for our two week break on Friday 15<sup>th</sup> October at 3.15pm I would like to wish you all a safe, healthy and relaxing time with your family. We return to school at 8.25am on Monday 1<sup>st</sup> November.

Our children have their Knowledge Organisers and Reading Records, as well as many activities available to them on the Home Learning section of our website so please ensure they continue to learn over the holidays, as well as hopefully enjoying some fun activities.

Over the past week we have had assessment tests for Years 1 to 6 and after the holidays, around the week commencing 15<sup>th</sup> November, we will be sending out reports to you so that you know what your child has achieved at this early point in the school year. Our Early Years children will not receive reports until the end of the Spring term as we have been undertaking the new Baseline Assessments this term.

We will also be holding Parent Consultation week commencing 6<sup>th</sup> December. This will give you an opportunity to discuss the reports with the class teacher. Once again, these will be held by telephone as we are still trying our best to keep infection to a minimum and keep our school open. If you have any individual concerns and would prefer a separate appointment, please arrange this with the class teacher for before or after school.

May I please remind you that your child needs to wear the correct uniform, no jewellery and no patterns in their hair when they arrive at school. Our uniform policy is on our website if you require further information.

We have had an increasing amount of children being taken out of school for holidays. With the education that was missed last year and the year before it is crucial that our children are in school every day. Please ensure you plan any holidays in the school holiday dates which are also on our website.

I wish you a lovely break and look forward to seeing you all back on November 1<sup>st</sup>.

Yours sincerely,



Helen Haunch  
Principal

