

Year 3 Long Term Planning

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Romans		The Maya Civilization		Plants	
Enrichment	Roman workshop in-house		Chocolate factory in York		Lotherton Hall	
ED&I links	Age/Gender (sex) Equality		Religion and Beliefs / Race		Age/ Beliefs	
English Text	Toga in a tangle Escape from Pompeii		The Chocolate Tree		Max and the beanstalk Greta and the Giants	
English Outcome	Character Description Fact file	.Diary entry. Workshop recount	Character description Retell a part of the story / narrative	Persuasive letter to the gods	Retell a part of the story using Inverted commas. Diary entry from Maximus' point of view	Character description of Greta Newspaper article
Maths	Place value Addition and Subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Shape Statistics	
Science	Animals including humans	Light and shadows	Forces and magnets	Rocks and soils	Plants	
Computing (online safety recap every half term)	Online Safety coding	Spreadsheets	Touch typing	Emails	Branching database	Simulations
Art / DT	Romans: Observational drawings of fruits while studying ancient Roman art work. Learn about mosaic artist Jim Bachor. Design and create mosaics as a team using ceramic and glass tiles.	Pompeii Mountains/ Volcanoes: Study the work of artists Hokusai and Jen Aranyi. Practise skills in sketch and create tone and blending colours using watercolours and ink.	Mayan Print: Sketch simple, bold Mayan motifs and patterns. Learn about their different meaning and symbols used. Design an image to use in mono printing. Learn about the process of printing and the materials used. Design, make and evaluate a Mayan grabber using different mechanisms such as lever and linkages.		Plants: Study and learn about two artists that based their work on the theme of plants – Odilon Redon and Yayoi Kusama. Learn skills in using mixed media such as oil pastel and soft pastel. Learn about the art movements – Expressionism and Symbolism. Design and make a greenhouse. Learn about the strengths and weaknesses of materials. Study the work of designer's Ann Romme and The Eden Project	

History	The Roman Empire & its impact on Britain How did the arrival of the Romans change Britain? Roman emperor- Septimius Severus		A chronological understanding about a non-European society that provides contrasts with British history –The Maya Civilisation Why should we remember the Maya? Indigenous people – land used			
MFL French			Getting to know you		All about me	
Geography	Consolidate knowledge of 7 continents. Use maps (and picture), globes, computer mapping; study <u>Bradford</u> & locate countries of <u>Europe</u> . Identify key physical features on a map of BD3 and BD1. Understand some basic map symbols. Study physical geography of Germany and Hungary.	Physical geography of Mount Vesuvius. Geographical skills for the location of mountain ranges. How volcanoes are formed. Where volcanoes are located. Are volcanoes a suitable home?			Describe and understand key aspects of the coast; features of a coast, waves and erosion, tides and human features Human and physical geography; coast diagrams Place knowledge, comparing Whitby features & symbols with European location. Field work to observe and record human and physical features.	
Music	Charanga Let your spirit fly	Charanga Glockenspiel Stage 1	Charanga Three little birds	Charanga The Dragon Song	Charanga Bringing us together	Charanga Reflect, Rewrite and Play
Music service – Ukulele lessons alternate weeks (3H – 3G)						
RE	CL2.5 How do ancient stories influence modern celebrations? (Pathway 5)	CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3)	CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3)	CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)	CL2.2 How do different people express their spirituality? (Pathway 2)	CL2.2 How do different people express their spirituality? (Pathway 2)
PE	Football Health & exercise		Gymnastics Team Building		Striking & Fielding Athletics	
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Collective reflection	How do you feel in your new class? What is a responsibility? How can we welcome someone new? If you have made a promise, is it important that you keep it? How would you feel if a promise was broken?	What is a family? What are some similarities and differences between you and your friends? Why should we show kindness to others? What does it mean to be spiritual?	What is a goal? What is a challenge? How do you feel when you have achieved a goal? What is friendship? What qualities show good friendship? How can you show people you care?	How can we keep ourselves healthy? How can you make sure you make healthier choices? Why is it important to take care of your body? What is forgiveness? What does Jesus teach about having a good character? What can you improve to be a better person?	How can we be responsible? What skills do we need to be good friends? How can we show our appreciation to friends and family? What do you believe about how the world was created? How long do you think it took?	What is a leader? What qualities do good leaders need? What leadership qualities do you possess? What is change? What can we do to make change easier? How do you feel about moving to year 4?

Abraham followed God's command because he trusted him, was it easy for him to leave his land for God?

How does art show expression?
How is music used in faith?

What do the Jews believe?

Global citizenship and current affairs- key events of interest

Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

