

Overall theme	Africa with links to Dinosaurs		Great Fire of London		Great Explorers	Jungles and Forests
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment	Dinosaur Workshop		Great Fire of London Workshop		Tropical World- trip	
English Text	The Ugly Five Diary of a Dinosaur Gigantosaurus		The Baker's Boy and the Great Fire of London		Jamal's Journey	Grandad's Island
English Outcome	<ul style="list-style-type: none"> Character description Retell of The Ugly Five 	<ul style="list-style-type: none"> Setting Description Mary Anning Fact File (see History) 	<ul style="list-style-type: none"> Diary Entry Instructions- bread making 	<ul style="list-style-type: none"> Letter to the King 	<ul style="list-style-type: none"> Animal Fact File Diary- Jamal's view 	<ul style="list-style-type: none"> Narrative- change the ending Recount of the trip
Maths	Place Value Addition /Subtraction	Addition /Subtraction Shape	Money Multiplication/Division	Length/height Mass/Capacity/temperature	Statistics Fraction	Position and Direction Time
Science	Living things and their habitats (local).	Everyday Materials.	Food Chains & Keeping Healthy	Animals including Humans.	Plants.	Living things and their habitats (worldwide).
Computing (online safety recap every half term)	Internet Safety	Coding 2Code	Spreadsheets 2Calculate	Questioning 2Question	Creating Pictures 2Paint	Making Music 2Sequence Presenting Ideas
Art / DT	Pastel pictures- Sahara Desert/Pyramids	DT-Hatching Dinosaur Egg	DT-London Bus 3D House		Berber Rug using oil pastels	Painting a Stormy Scene Sid's House wax/pastels
History	The lives of significant individuals in the past who have contributed to national and international achievements		Kings and Queens Great Fire of London (events beyond living memory that are significant nationally/globally).	Samuel Pepys (the lives of significant individuals in the past who have contributed to national and international achievements).	Christopher Columbus & Amelia Earhart (the lives of significant individuals in the past who have contributed to national and international achievements)	
MFL						
Geography	<u>Locational knowledge</u> name and locate the world's seven continents and five oceans Use maps and globes to locate the five oceans Label the continents and seas on a blank map.		<u>London</u> <u>Human and physical geography</u> use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		<u>Geographical skills and fieldwork - Maps</u> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	

					§ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
Music	Hands Feet Heart	Ho Ho Ho Joanna Mongana	I wanna play in a band	Zootime	Friendship song	Reflect, rewind and replay
RE	How is new life welcomed? How can we make good choices?		How and why do people pray?		How can we look after the planet? What did Jesus teach and how did he live?	
PE						
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Collective reflection	How do you feel about your new class? What do you like about your new class? What can you do if you are feeling worried? Is it important to make people feel welcome? Why are babies special? Has anyone in your family ever done anything special for a baby?	Who is in your family? How are boys and girls similar or different? How are you different from your friends? What is a choice? Is it always easy to make the right choice? How do we know if we make a wrong choice?	What are goals? How can we achieve our goals? How can other people help us to achieve our goals? How do you feel when you do something right? How do you feel when something has gone wrong? Who can help us when we are stuck?	How can we keep our bodies healthy? How do you feel when you are feeling happy and strong? What can we do to make ourselves feel better when we are feeling unwell? How do people pray? What do you think they pray for? What might you pray for?	How do you feel being part of your family? How can you make new friends? How does it feel when you make someone else feel good? What is good about our world? What do you enjoy outside? If you made something, would you like people to take care of it?	Who is Jesus? How did he help and care for people? What could you do to show people you care? What is a change? What might change next year? How do you feel about moving to year 3?
<p>Global citizenship and current affairs- key events of interest</p> <p>Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs</p>						