

Overall theme	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Pirates	Celebrations	Hot and Cold	Back in time	Summer time	Superheroes
Enrichment	Pirate day launch Library visit for pirates	Pantomime		Industrial museum	Eid for recount History/geography local walk	Lister Park drawing flowers and Cartwright Hall
English Text	Pirates love underpants Poem – bats Christmas card instructions		Amazing Arctic Animals Recount texts Lost in the museum		Poem for Eid Superworm	
English Outcome	Apology Letter Poem - Bats Instructions for making a Christmas Card		Animals profile Recount of Industrial Museum visit Feelings piece about a character (toys)		Poem for Eid Character profile Retell Superworm story	
Maths	Number - place value (10) Number - Addition and subtraction (10) Multiples of 2	Number - Addition and subtraction (10) Geometry – Shape Number- Place value (20) Multiples of 2 and 5	Number - Addition and subtraction (20) Number- Place value (50) Multiples of 2 and 5	Measurement - Length and height Measurement – weight and volume Multiples of 2, 5 and 10.	Number: Multiplication and division. Number: Fractions Geometry – Position and direction Multiples of 2, 5 and 10.	Number – Place value (100) Measurement – money Measurement- time Multiples of 2, 5, 3 and 10. Division facts for 2, 5 and 10
Science	Bodies and senses Seasonal changes	Animals Seasonal changes	Everyday Materials Seasonal changes	Experimenting with Materials Seasonal changes	Plants Seasonal changes	Plants (Gardening) Seasonal changes
ICT	1.1 online safety 1.2 Grouping and sorting	1.2 Grouping and sorting 1.3 Pictograms	1.3 Pictograms 1.4 Lego builders	1.5 Maze explorers 1.6 Animated stories	1.7 Coding 1.8 Spreadsheets	1.9 Technology outside

<p>Art / DT</p>	<p>Design/make/evaluate Treasure chest Experiment with constructing and joining recycled, natural and manmade materials</p>	<p>Design/make/evaluate Christmas hats Cutting Firework picture (media) Poppies for Remembrance 3D poppies Christmas cards (coloured pens/patterns/media)</p>	<p>Design/make/evaluate 3D sculpture/modelling Andy Goldsworthy Sculpture/Artist Walk to collect resources Valentines cards coloured pens/patterns/media</p>	<p>Design/make/evaluate Make a toy. Mechanisms Design/make/evaluate Sandwich Food (Writing) Craftsperson – Richard Steiff. Paint pictures of toys</p>	<p>Observational paintings of plants using watercolours 3D model Tree/bark rubbings (pencil/crayons) compare results Observational drawings of trees. (pencils/tone/lines and marks)</p>	<p>A garden scene (Texture/malleable/joining/2D/paint) Paint a Superhero Painting wheel</p>
<p>History</p>	<p>Famous pirates Blackbeard</p>	<p>Origins of Bonfire night/Christmas</p>		<p>Toys throughout history timeline/toys they used as children Richard Steiff Industrial museum Easter story History of my family and me</p>	<p>Bradford past and present Bradford historical events</p>	
<p>MFL</p>		<p>N/A</p>		<p>N/A</p>		<p>N/A</p>
<p>Geography</p>	<p>Identify the countries where members of the class come from. World maps, atlases and globes to identify the United Kingdom and its countries. Use maps to locate the UK. Name the countries of the United</p>	<p>Seasonal and daily weather patterns within the UK. Where was Jesus born and the nativity journey?</p>	<p>Seasonal and daily weather patterns within the UK. Location of hot and cold areas in relation to the Equator and the N and S Poles.</p>	<p>Seasonal and daily weather patterns within the UK.</p>	<p>Seasonal and daily weather patterns within the UK. Name the capital cities of the United Kingdom Label the capital cities, Identify the characteristics of the 4 countries. Simple fieldwork and observational skills geography of school and</p>	

	Kingdom and its surrounding seas. Compass directions - North, South to describe the location of features and routes on a map Pirate map and treasure hunt Class country work				grounds, key human/physical features surrounding environment. Local walk	
Music	Charanga To use their voices expressively and creatively by singing songs and speaking chants and rhymes. To understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture,		Charanga To use their voices expressively and creatively by singing songs and speaking chants and rhymes. Have the opportunity to learn a musical instrument to create and compose music on their own and with others.		Charanga To use their voices expressively and creatively by singing songs and speaking chants and rhymes. To create and compose music on their own and with others, have the opportunity to learn a musical instrument	
RE	Which book and stories are special? How do we celebrate special events?		What does it mean to belong to a church? How and why do we care?		Who bought messages about God and what did they say?	
PE	Various striking fielding games		Gymnastics		Dance/striking and fielding games	
PSHE	Being Me in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changes
Collective reflection	How do you feel about your new class? What do you like about your new class? How can we make everyone feel safe and welcome? What stories do you like and why? Do you follow the morals from the Quran or bible? Do you want to be a good person? Which kind thing could you do today?	Who is in your family? What similarities/differences do you have with your friends? What is bullying? What is a festival? What do you do to celebrate a special occasion? How do you feel when you know there is a special event?	What is a rule? What is a goal? How might you feel when you achieve a goal? What are symbols? Where do people pray? How do you feel belonging to a community?	What foods keep us healthy? How else can we keep healthy? What can we do to make ourselves feel better when we are feeling unwell? How can you care? What does it mean when you care for others? Why do you think we should show people we care?	How do you feel about your family? How can we make new friends? What can you do to show your appreciation? How does it feel when people show that they appreciate you? Why is it important to be grateful? What is a message?	How can messages be delivered? How do we receive messages from God? What is a change? How do you feel when you face a change? What might change next year? How do you feel about moving to year 2?
<p>Global citizenship and current affairs- key events of interest</p> <p>Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs</p>						