Dixons Marchbank Primary YEAR 5 Long Term Plan 2021-2022 Miss Stephenson and Mrs Bi



Overall	Autumn Term					Spring Term					Summer Term							
theme	Aut				Autumn 2		Spring 1	Spring 1 Spring 2				Summer 1 Sun				Summer 2		
	Victorians					Egyptians				Rainforests and deforestation								
Enrichme	Armley Mills (History)				Leeds Museum Ancient Worlds (Hist)				Chester Zoo, outdoor learning (Sc)									
nt					Observatory in school (Sc)													
English	Street Child				Secret of a Sun King				Journey to the River Sea									
Text	Scrooge																	
English	Poetry – Victorian life Letter to Armley Mills			Diary	from Jim		Biography – Howard		Adventure story.			Letter home				Persuasive writing		
Outcome				Character description of			Carter		Fact File – River Nile			Rainforest description			Save the Rainforest			
				Scrooge			Quest Story								Balanced	Balanced Argument – Should		
							Questistory								we eat less meat?			
Maths	Number:	Add and	Stati	stics	Multiply	Perimeter	Multiply and	Fraction	s	Decimals	CONS	CONSO	Decim	Properti	Position	Converti	Volu	
	Place	Subtract			and divide	and Area	divide		&	OL	L	al	es	direction	ng	me		
	Value		2 wk	κ.				6 wk		Percentag				shape		measure		
		2 wk			3 wk	2 wk	3wk			es	1 wk	1 wk	3 wk		2 wk	S	1 wk	
	3wk									2 wk				3 wk		2 wk		
Science	Earth and Space			Forces			Properties of		Changing materials		Animals including Humans			Living things and their				
														habitats.				
							materials											
ICT	Online Safety			Coding			Spreadsheets		Databases		Modelling			Co	Concept Maps			
				-														
Art / DT	William Morris sketching of patterns/wallpaper.					Death masks - Modroc				Rainforest collage/ animals / drawings								
	Weaving- rugs for doll's house					Making bread												
History	Victorians				Egyptians				No history due to Geography focus									
MFL	French basics				French Family				French all about me									
Geograp	Linked to class countries – map work, culture etc				River Nile				Rainforest									
hy																		
Music	Rhythm / Sounds			Composition			Composition		Theme songs		Using lyrics in songs			Songs to fit Themes				
RE	Why are some places			What values are shown in codes			Should we forgive others?				What do Christians believe about old and new covenants?							
	and journeys special?			for living?														
PE	Boxercise/Netball				Gymnastics/OAA				Athletics/striking and fielding									
PSHE	Being Me in My World		d	Celebrating Differences			Dreams and Goals		Healthy Me		Relationships			Changing Me				
Collectiv	What is an obstacle?		١	What places are special to people			What rules do Christians		What is forgiveness?		What makes you feel safe and			Who is Moses?				
е	What is resilience?		C	of faith?			try to follow?		Is it easy to forgive?		healthy?			God also made a promise to				
reflectio	What are your		١	Why can differences sometimes			What is an aspiration?		What happens when we		How can we keep a positive			Moses (Exodus) to free the				
n	responsibilities?			cause conflict?			How might you achieve		don't forgive?		self-mage?			Hebrew people from				
	What is a special place			What is bullying?			your goals?		How can we keep		What can we do to be safe		Egyptian slavery. Is slavery					
	to you?			How can we stop racism?						ourselves healthy?		with our friends online?		good or bad? Why?				
							you reach an obstacle?		<u> </u>			What is a covenant?			<u> </u>			

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How does this special place make you feel? Why is it such a special place to you?	Why do we have rules? What would happen if we didn't have rules?	How easy is it to say sorry? What can you do to show you are sorry?	What can we do to promote good mental health? What can negatively affect our health?	Is a promise easy to keep? Why is Abraham important to Christians?	What are the basic rights of all humans? How can we keep a positive mindset? How can we deal with a change we don't like? How do you feel about moving to year 6?
Not undermining fundame	Global Gl	I citizenship and current affa acy, the rule of law, individua	•	nd tolerance of those with different	nt faiths and beliefs