

Dixons Marchbank Primary Primary Sports Premium 2023-26

Allocation, Spend and Impact

Allocation	Expected funding		
Based on the School Census	2023/24	2024/25	2025/26
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2025 to 2026 academic year, to encourage the development of healthy, active lifestyles. Allocations for the academic year 2025 to 2026 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census, as follows: schools with 17 or more pupils receive £16,000 plus £10 per pupil https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools	£19,500	19,500	19,500

Statements of success / impact

Use £19,500 to ensure:		RAG		
		2023/24	2024/25	2025/26
A	By the end of Year R, 100% of students have made expected, or accelerated, progress in moving and handling ELG			
		100%	100%	100%
B	All KS1 students have access to additional sporting activities as well as the Dixons PE curriculum			
C	All KS2 students have access to additional sporting activities as well as the Dixons PE curriculum			
D	At least 95% of students report that they enjoy PE			
		100%	100%	100%
E	100% of students can explain the importance of good health and fitness appropriate to their age/developmental stage			
		100%	100%	100%
F	All students have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities			

Plan / Spend		Year Group	EEF Toolkit*	Implementation Timeline								Cost (£)	Lead	RAG		
				Jul 24	Sep 24	Jan 25	Jul 25	Sep 25	Jan 26	Jul 26	Sep 26			2023/24	2024/25	2025/26
1	Strategically deploy a sports coach to create opportunities for students to try new sports (e.g. boxing, dancing, gymnastics, athletics) throughout the year as well as provide a rota of playtime and lunchtime sporting clubs for all students	All	32	PI Co	Im	Im	Rv	→			Rv	£11,000	RG			
2	Purchase & maintain a variety of playground sports equipment (e.g. Kwik cricket/basketball) and use a sports coach to train students	KS1 KS2	31 32	PI Co	Im	Im	Rv	→			Rv	£2000	BJ			
3	Invest in resources/apparatus for EYFS to support development of gross motor skills	EYF S	7, 31					PI Co	Im	Im	Rv	£3500	EH			
4	Sports coach to train identified members of support staff/ Y6 Students to train as after school club/lunchtime leaders for sports	All	21, 31 32		PI	Co Im	Rv	→			Rv	£0	BJ			
5	Begin competing with external events i.e. 'School Games'	KS2	31 32		PI	Co Im	Rv	→			Rv	£1000	ZB/BJ			
6	Facilitate competitive inter-house games and tournaments with local schools/within our Trust	KS1 KS2	31 32		PI	Co Im	Rv	→			Rv	£1000	ZB/BJ			
7	Basic Forest School training for 2 staff and development of school field to encourage outdoor learning	KS1 KS2	19, 31 32		PI			Im	→		Rv	£1000	ZB			
				Total								£19,500				

*EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

