

Dixons Marchbank Primary Primary Sports Premium 2021-24 Allocation, Spend and Impact

Allocation	Expected funding			
Based on the School Census	2021/22	2021/22	2022/23	
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.	£19,600	£19,660	£19,660	
Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census, as follows: schools with 17 or more pupils receive £16,000 plus £10 per pupil				
https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools				

Sta	tements of success / impact	RAG			
Use	£16,900 to ensure:	2021/22	2022/23	2023/24	
Α	By the end of Year R, 100% of students have made expected, or accelerated, progress in moving and handling ELG	N/A	N/A		
		N/A	N/A		
В	All KS1 students have access to additional sporting activities as well as the Dixons PE curriculum				
		100%	100%		
С	All KS2 students have access to additional sporting activities as well as the Dixons PE curriculum				
		100%	100%		
D	At least 95% of students report that they enjoy PE				
		100%	100%		
E	E 100% of students can explain the importance of good health and fitness appropriate to their age				
		100%	100%		
F	All students have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities				

Statements of success / impact

Use £16,900 to ensure:

RAG									
2021/22 2022/23 2023									
100%									

Plan	Plan / Spend			Imp	lemen	itation	n Time	eline							RAG					
		Year Group	EEF Toolkit*	Jul 23	Sep 23	Jan 24	Jul 24	Sep 24	Jan 24	Jul 24	Sep 24	Cost (£)	Lead	2021/22	2022/23	2023/24				
1	Strategically deploy a sports coach to create opportunities for students to try new sports (e.g. boxing, dancing, gymnastics, athletics) throughout the year as well as provide a rota of playtime and lunchtime sporting clubs for all students	All	32	PI Co	lm	lm	Rv	→			Rv	£11,000	Pr							
2	Purchase a variety of playground sports equipment (e.g. Kwik cricket) and use a sports coach to train students	KS1 KS2	32	PI Co	lm	lm	Rv	>			Rv	£3060	VP							
3	Sports coach to train identified members of support staff to train as after school club/lunchtime leaders for sports	All	32		Pl	Co Im	Rv	→			Rv	£1,600	SC							
4	Begin competing with external events i.e. 'School Games'	KS2	32		Pl	Co Im	Rv	→			Rv	£1000	SC							
5	Introduce competitive inter-house games and tournaments with local schools	KS1 KS2	32		Pl	Co Im	Rv	→			Rv	£1000	SC							
6	Develop lunchtime provision of activities inc. staff training and equipment.	All	32		Pl Im	Rv	Rv	Rv			Rv	£2000	SC							
									Total		Total		Total			£19,660				

*EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

Key

	Со	Communicate	Pl	Plan	Pt	Pilot	Rv	Review	lm	Implement
- 1										

Appendix 2 **Education Endowment Foundation (EEF) – Pupil Premium Toolkit**

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

App	oroach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£££££	****	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£££££	****	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£££££	****	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£££££	****	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£££££	****	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£££££	****	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	££££	****	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£££££	****	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£££££	****	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£££££	****	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£££££	****	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£££££	****	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£££££	****	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£££££	****	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£££££	****	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self- regulation	£££££	****	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	fffff	****	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£££££	****	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£££££	****	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£££££	****	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
21	Peer tutoring	£££££	****	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£££££	****	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£££££	****	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£££££	****	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£££££	****	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£££££	****	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£££££	****	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£££££	****	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	££££	****	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	££££	****	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£££££	****	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£££££	****	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£££££	****	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£££££	****	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£££££	****	+3 Months	Moderate impact for low cost, based on limited evidence.

http://educationendowmentfoundation.org.uk/toolkit/