

Year 2 Long Term Planning 2024-25

Miss Nadat & Mrs Dodd

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Africa Links to Dinosaurs		Great Fire of London		Great Explorers Jungles and Forests	
Enrichment	Cliffe Castle visit		Great Fire of London Workshop onsite Bakery visit		Tropical World-visit Park visit	
ED&I links	<p>History - Mary Anning – Sex equality, marriage and age Geography- comparing class countries to England – race, religion.</p> <p>Guided Reading The magic paintbrush - Culture, nationality, class, poverty, equality, kindness and fairness (Religion/beliefs, race, age) Beast feasts- Images diverse cultures of humans, - diversity of animals (Religion, beliefs, race) Escape of the giant chicken - Images diverse cultures of humans (Race, age) Dinosaur safari - culture, nationality, gender and class, Images diverse cultures of humans, diversity of animals (Race, age)</p> <p>Writing - Gigantosaurus – age The Ugly Five- diversity of animals and focus on African setting – race. Female author- sex equality.</p> <p>Science Mrs Gren (reproduction) pregnancy & maternity</p>		<p>History - Fire of London – Religion, Christianity. Geography- comparing Bradford with London – race, religion.</p> <p>Guided Reading Things that sting - Allergies to stings (disabilities) Tigers discovery - Images diverse cultures of humans, size of a person and overcoming barriers / achievement. (Race, age, marriage) When animals invade – Race (different issues n countries) Finn Macool - Celebrating difference and culture, giants, places of birth, strength. (Marriage, sex equality, beliefs)</p> <p>Writing Baker’s boy – religion, beliefs, age, marriage Science - Mrs Gren (reproduction) pregnancy & maternity</p> <p>Maths Race, religion, disability (Whiterose includes images of children from different races and children in wheelchairs)</p> <p>ICT Internet safety tasks at the start of each half term - Age (focus on what is age appropriate)</p>		<p>History - Amelia Earhart – Sex Equality History - Ibn Battutta – Race/Religion and Beliefs History- Christopher Columbus - Race/Religion and Beliefs (looking at indigenous people).</p> <p>Guided Reading Travel by book - Gender- female poet, travel through reading (sexual equality) Sunflowers – Female author, Allergy (disability) Red planet - Diversity in people/aliens who are different to us. Images are diverse (race) Sometimes I dream that I can fly – Female author Animal magic - Diverse images Celebrating diversity and difference in animal kingdom. Key trouble – age</p> <p>Writing Jamals journey – age, race, marriage Grandad’s island – age, religion and belief (Grandad remains on the island at the end of the story-passes away).</p> <p>Science Mrs Gren (reproduction) pregnancy & maternity</p>	

	<p>Maths Race, religion, disability (Whiterose includes images of children from different races and children in wheelchairs).</p> <p>Art & DT Race, sex equality (African artist Magdalene Odundo) Race - make an African salad</p> <p>ICT Internet safety tasks at the start of each half term - Age (focus on what is age appropriate)</p> <p>Music Race, religion, beliefs, age, (each unit has several pieces of music that children listen to and appraise. The selected artists and music are from many different cultures, genres and races).</p> <p>RE & Collective reflection <i>Being in my world</i> unit pregnancy and maternity, religion and beliefs, sex equality. <i>Celebrating differences</i> unit – age, sex equality, religion and belief</p>	<p>Music Race, religion, beliefs, age, (each unit has several pieces of music that children listen to and appraise. The selected artists and music are from many different cultures, genres and races).</p> <p>RE & Collective reflection <i>Healthy me</i> unit – disability</p>	<p>Maths Race, religion, disability (Whiterose includes images of children from different races and children in wheelchairs).</p> <p>ICT Internet safety tasks at the start of each half term - Age (focus on what is age appropriate)</p> <p>Art Sex equality (female artist Hannah Woodhouse)</p> <p>Music Race, religion, beliefs, age, (each unit has several pieces of music that children listen to and appraise. The artists and music are from many different cultures, genres and races).</p> <p>RE & Collective reflection <i>Relationships</i> unit – family – sex equality, beliefs, race age</p>			
English Text	The Ugly Five Gigantosaurus Diary of a Dinosaur (stop and read)	The Baker's Boy and the Great Fire of London	Jamal's Journey Grandad's Island			
English Outcome	Character description Retell of The Ugly Five	Setting Description	Diary Entry Instructions- bread making	Letter to the King	Animal Fact File	Narrative- change the ending Recount of the trip
Maths	Place Value Addition /Subtraction Shape	Money Multiplication/Division Length/height Mass/Capacity/temperature	Length/height Mass/Capacity/temperature Fractions Time Statistics Position and Direction			
Science	Living things and their habitats (local)	Everyday Materials	Food Chains & Keeping Healthy	Animals including Humans	Plants	Living things and their habitats (worldwide)

Computing (online safety recap every half term)	Internet Safety	Coding 2Code	Spreadsheets 2Calculate	Questioning 2Question	Effective Searching	Creating Pictures 2Paint
Art / DT	Africa Learn about African designer and artist Magdalene Odundo. Sketch and design ceramic pot. Practise skills using clay to create shape and texture.	African Food Learning in more detail about the different food groups. Prepare food to eat and evaluate thinking about smell, taste and texture.	Fire of London Sketch and design a Tudor house. Learn about materials strengths and weaknesses. Make a 3D Tudor house with flames. Learn about the artist Jackson Pollock and the style of Action Painting. Practise mixing paint and create an action painting and silhouette foreground.		Jungle Explorer Learn about collage and how paper and card can be ripped or cut and layered in specific ways. Observational drawings of leaves. Apply tone, texture and line to the artwork. Learn about the artist Hannah Woodhouse and create own work in her style.	Jungle Animals Design a jungle animal puppet through practising sketching skills. Discuss materials and their strengths and weaknesses. Evaluate work.
History	The lives of significant individuals in the past who have contributed to national and international achievements		Great Fire of London Events beyond living memory that are significant nationally/globally The lives of significant individuals in the past who have contributed to national and international achievements		Christopher Columbus, Amelia Earhart & Ibn Battutta The lives of significant individuals in the past who have contributed to national and international achievements	
Geography	Locational knowledge Name and locate the world's seven continents and five oceans Use maps and globes to locate the five oceans Label the continents and seas on a blank map.		London - Human and physical geography Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop		Geographical skills and fieldwork - Maps Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key § use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right] to describe the location of features and routes on a map	
Music	Hands Feet Heart	Ho Ho Ho Joanna Mongana	I wanna play in a band	Zootime	Friendship song	Reflect, rewind and replay
RE	C1.5 Why are festivals important? (Pathway 5)		C1.6 Which books and stories are important? (Pathway 6)	C1.1 What does it mean to belong to a community of belief? (Pathway 1)	C1.1 What does it mean to belong to a community of belief? (Pathway 1)	F1.12 How and why do we care for others? (Pathway 3)

PE	Ball skills Health & exercise		Gymnastics Team building		Ball & Raquet skills Athletics	
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Collective reflection	How do you feel about your new class? What do you like about your new class? What can you do if you are feeling worried? Is it important to make people feel welcome? Why are babies special? Has anyone in your family ever done anything special for a baby?	Who is in your family? How are boys and girls similar or different? How are you different from your friends? What is a choice? Is it always easy to make the right choice? How do we know if we make a wrong choice?	What are goals? How can we achieve our goals? How can other people help us to achieve our goals? How do you feel when you do something right? How do you feel when something has gone wrong? Who can help us when we are stuck?	How can we keep our bodies healthy? How do you feel when you are feeling happy and strong? What can we do to make ourselves feel better when we are feeling unwell? How do people pray? What do you think they pray for? What might you pray for?	How do you feel being part of your family? How can you make new friends? How does it feel when you make someone else feel good? What is good about our world? What do you enjoy outside? If you made something, would you like people to take care of it?	Who is Jesus? How did he help and care for people? What could you do to show people you care? What is a change? What might change next year? How do you feel about moving to year 3?

Global citizenship and current affairs- key events of interest

Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs