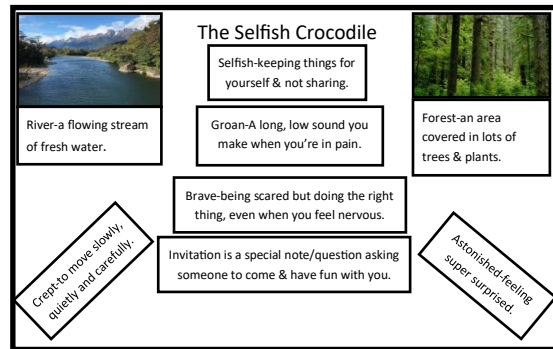
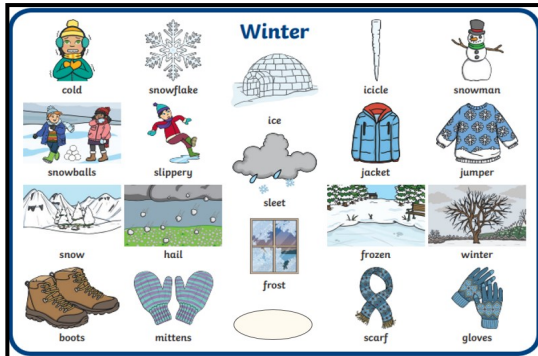


# Knowledge Organiser



Fire-fighter—a person who stops fires.



Police officer—a person who helps people to follow the



Postal worker—a person who delivers letters and parcels to



Park keeper—a person who keeps the park clean and safe for the public.

## Expressive Arts & Design

\*Take part in simple pretend play, using an object to represent something else even though they are not similar. \*Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

## Literacy

\*Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

\*Develop their phonological awareness, so that they can: recognise words with the same initial sound; such as money and mother.

## Maths

\*Experiment with their own symbols and marks as well as numerals..

\*Solve real world mathematical problems with numbers up to 5.

\*Compare quantities using language: 'more than', 'fewer than'

## Understanding of the world

\*Show interest in different occupations.

\*Talk about what they see, using a wide vocabulary.

Please practise writing your name, recite and recognise your numbers to 5 and also reading for 5 minutes. Make sure to do these activities everyday each one for 5 minutes.