

# Knowledge Organisers

## Reception Spring 2

### Home Reading



We will be reading 'We're going on a bear hunt' in class, please ask your child to retelling you the story.

You can listen to the story on YouTube  YouTube

### A Song to learn of by heart



#### Teddy bear, Teddy bear

Teddy bear, Teddy bear, turn around,  
Teddy bear, Teddy bear, touch the ground.

Teddy bear, Teddy bear, tie your shoes,  
Teddy bear, Teddy bear, that will do!

Teddy bear, Teddy bear go upstairs,  
Teddy Bear, Teddy bear, say your prayers,

Teddy bear, Teddy bear, turn out the light,  
Teddy bear, Teddy bear, say good-night!

### Number

Please can you learn your number bonds to 10

#### Number bonds to 10

- $0 + 10 = 10$
- $1 + 9 = 10$
- $2 + 5 = 10$
- $3 + 7 = 10$
- $4 + 6 = 10$
- $5 + 5 = 10$
- $6 + 4 = 10$
- $7 + 3 = 10$
- $8 + 2 = 10$
- $9 + 1 = 10$
- $10 + 0 = 10$

### Measure

Can you use these sentence stems to help your child understand length and time

Which _____ is the longest?	Which _____ is the shortest?
How can you check it is the longest?	How can you check it is the shortest?
Can you put the items in order starting with the longest?	Can you put the items in order starting with the shortest?

How many _____ can you do in 30 seconds?	How many _____ can you make in 1 minute?
How long do you think it will take?	I wonder why she was the quickest?
How long did it take you to _____?	Can we be faster tomorrow?