TERM: Autumn 2: YEAR 1
THEME: Celebrations

Science Animals

We will be learning about all the different kinds of animals there are, including humans. We will be classifying these animals and learning about what they eat.

<u>ICT</u>

Digital literacy

We will continue with our Purple Mash programme and move onto Pictograms.

<u>Pirates</u>

Art/Design Technology

We will be making poppies in DT and we will be creating a 3D Christmas card and then using this to write our instructions in English.

History

We will learn about the history and the origins of Bonfire Night and firework safety. We will also learn all about Remembrance day and what this is.

<u>Personal</u>, <u>Health</u>, <u>Social</u>, Citizenship Education

Celebrating differences.

CURRICULUM ENRICHMENT

Pantomime
Christmas dinner
Christmas party

Religious Education -

How we celebrate special events.

Music

We will be using Charanga to learn a variety of songs and learn about what a rhythm and pulse are.

<u>P.E</u>

Gymnastics

Maths

We will be securing and extending the following skills: Addition and subtraction to 10.

Geometry including shape.

Place value to 20.

Number bonds to 20

English

We will be learning to write instructions on how to make a Christmas card which is cross curricular with DT.

We will continue to follow the RWI program extending on our learning from last year.

We will be learning to use a capital letter and a full stop properly and also how to form letters correctly.

Homework:

Tuesday - Homework due in online.

Wednesday - Homework set online.

P.E.

Please make sure your child comes dressed in their PE kit on this day with suitable footwear or trainers.

Tips for you to do at home:

- Read with your child, talking about the story and characters. What will happen next? What was the problem? How was it solved?
- ❖ Ask your child to explain their homework and how they have completed it.
- You can you help, by counting forwards and backwards to at least 20.
- When setting the table asking them to add the knives and forks by counting on and not always starting at number 1.
 - How can you make a target number? (e.g. think of different ways of making 10 or 20).

Dixons Marchbank Primary Year 1

Autumn 2
November-December
2021
Mrs Mammood
Miss Dodd