English

Our fictional text is 'Gigantosaurus' by Jonny Duddle. The children will study the text and write their own description of a setting.

Other studies this half term:

Various texts, extracts and poems to discuss how authors use a range of techniques to engage the reader and entertain.

Science

Materials

Children will explore what materials are. They will learn about their properties and the various uses we get out of one material. Children will have the opportunity to research man-made and natural materials.

Music

The children will listen with attention to detail and recall sounds with increasing aural memory

Our song this half term is 'Ho 'Ho, Ho, Ho,' by Joanna Mongana.

Design and Technology

Children will be investigating how to make things move using levers and sliders.

They will make a dinosaur egg hatch!

History – Studying the life of Mary Anning and her amazing fossil discoveries.

Computing (computers and iPads)



Children will be looking at algorithms and creating their own computer program that includes different buttons.

ICT -Coding

Year 2

Autumn 2



Maths

Children will be continuing to work on addition and subtraction problems before moving onto Shape.

As part of the Shape topic, they will have the chance to look at the features of 2D and 3D shapes as well as exploring lines of symmetry and patterns.

Please remember, that children are expected to practice their x2 x5 x10 times tables at home.

PSHE

Celebrating Differences



Looking at how we are all similar and different.

P.E Multi Skills



Important Information

- Children are encouraged to read at home every night and reading records must be signed by parents/older siblings. This is an expectation that will help with learning.
- Reading books are changed weekly
- All homework is set on a Friday and is expected to be completed by the following Friday. This includes reading, spellings and TT Rockstars.
- P.E. kit is needed on Wednesday.
- Library time is on a Friday

R.E.

Christianity / Islam - Children will be working on the inquiry question, 'How can we make good choices?'