

English

Our fictional text based on real events is **The Baker's Boy and the Great Fire of London**. The children will study The Great Fire of London using various writing, spelling, grammar and punctuation techniques to produce a letter to the King and compose a poem.

Other studies this half term:
Various texts, extracts and poems to discuss how authors use a range of techniques to engage the reader and entertain.

Science

Humans and Animals.

Children will be able to investigate what humans and animals need to survive. They will look at the different life cycles and the stages of different living things.

Music



The children will listen with attention to detail and recall sounds with increasing aural memory.

Using Charanga children will use the song 'Zoo time'.

Art

Children will be using a range of paints to paint a fiery London skyline during the great fire.

History – Great Fire of London

The children will study the Great Fire of London. They will understand what happened during the fire and what changed after the fire. They will study about the significant people that made changes to London after the fire.

Computing (computers and iPads)



Safety on the internet. Children will be taught how to keep themselves safe when online. They will also be studying programs linked to **Questioning and Effective Searching** through Purple Mash.



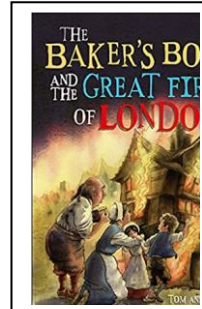
PSHCE

Healthy Me

Looking at ways of keeping ourselves Healthy.



Year 2 Spring 2



Important Information

- Children are encouraged to read at home every night and reading records must be signed by parents/older siblings. This is an expectation that will help with learning.
- Reading books are changed weekly
- All homework is set on a Friday and is due back on a Friday. This includes TT Rockstars and spellings.
- P.E. kit is needed on Tuesday
- Library time is on a Friday.

Maths

Spring 2

WK 1-3: Continue – Multiplication and Division

WK 3 -6: length, height and Mass

P.E Multi Skills



• R.E. - Deep question

- How and why do people pray?

