

English

Our text is based on **exploring** and we will be reading 'Jamal's Journey'. The children will study this text and use various writing, spelling, grammar and punctuation techniques to produce an animal poem and we will change the ending of a story.

Other studies this half term:

Various texts, extracts and poems to discuss how authors use a range of techniques to engage the reader and entertain.

Science

Plants

Children will be able to explain what a seed needs to grow. They will plant a seed of their own and monitor its growth. They will look at plant habitats and microhabitats. They will identify different plants in their immediate environment.

Music



The children will listen with attention to detail and recall sounds with increasing aural memory.

They will study the song 'Friendship' through Charanga.

DT

Jungle explorer

Learn how to collage and how paper and card can be ripped or cut and layered in specific ways. Observational drawings of leaves using tone texture and line. Learn about the artist Hannah Woodhouse.

History – Great Explorers

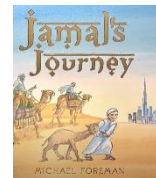
The children will study the explorers Ibn Battuta and Amelia Earhart. They will look at their achievements and how they impacted the world.

Computing (computers and iPads)



Safety on the internet. Children will be taught how to keep themselves safe when online. They will also be studying programs linked to effective searching and Making pictures with Purplemash.

Year 2 Summer 1



PSHCE

Healthy Me

We will be looking at relationships.



Important Information

- Children are encouraged to read at home every night and reading records must be signed by parents/older siblings. This is an expectation that will help with learning.
- Reading books are changed weekly
- All homework is set on a Tuesday and this includes Reading, Spellings and TT Rockstars.
- P.E. kit is needed on Thursday.
- Library time is on a Wednesday.

Maths

Summer 1

Unit 1: Fractions

Unit 2: Time

P.E Ball and racquet skills



R.E.

C1.1 - What does it mean to belong to a community of belief? Pathway 1

