

## English - Writing

The children will be reading 'Maximus and the Beanstalk' and using this to help them create their very own playscript. They will be focusing on how to use inverted commas to

## Computing (computers and iPad)

### Database



Children will contribute in creating a class branching database.

Simulations: Children will create and

## PSHCE

### Dreams and Goals



The children will be talking about short and long term aspirations. They will also



PE - OAA - Taking part in outdoor activities and learning about team

## R.E.



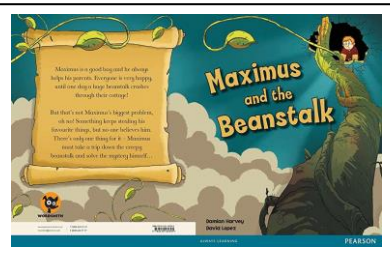
How do faith communities demonstrate what is sacred?

## Science - Plants

**CLASSIFICATION**

Children will learn to pot, plant seeds and look after their plants. They will be able to name parts of the plants confidently and explain their purpose. Children will have the opportunity to see how water travels up a plant and it's importance.

The children will begin to



## Important Information

- Children are encouraged to read at least 3 times a week and reading records must be signed. This is an expectation that will help with learning
- New spellings are given each Friday for the children to practise for the spelling test the following Friday.
- Reading Plus must be accessed from home at least 30 minutes a week.

Music Children will work with Mr How to practise and prepare a musical performance using the ukuleles. They will be given the opportunity to showcase their musical skills to a live

# Year 3

# Summer 1

# Plants

1

## Art

Children will be using watercolours and paint to help create textured pictures of fruit from around the world. They will be looking at how to blend colours to add tone and depth to their pictures. We will also be studying work by the artist, Guiseppe Arcimboldo

## Geography

In Geography, we will be looking at fruits from around the world. We will be using maps to locate countries and identify north, south, east and west.

The children will explore how certain countries



## Maths

In Maths children will recap place value, addition, subtraction and multiplication.

They will begin to work on fractions. Children will be able to understand and show what a  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{8}$ ,  $\frac{1}{10}$  look like with objects and numbers.

Daily assess yourself times tables.