English

Story: Use video literacy to retell a story using ambitious vocabulary which link with the visuals in the video. We will study expanded noun phrases, conjunctions, prepositions and the different forms of writing. Capital letters, finger spaces and punctuation (. ?!) must be used accurately. Fact file: Read and enjoy The Rhythm of the Rain by doing drama and oracy activities to empathise and understand what the characters are feeling and what is like to follow the journey of a river from its source.

Computing (computers and iPads)

Online Safety- Children will learn about how to stay safe online at school and at home. They have the opportunity to discuss who would be their trusted adult.

Coding - We will be reinforcing and building on the children's current coding skills; creating purple movement and even games.

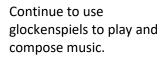
PSHCE - Being part of a class team

Science:

In science we will be studying topic on Electricity. Children will study that electricity is a form of energy that can be carried by wires and is used for heating and lighting, and to provide power for devices.

- Electricity is generated using energy from natural sources such as the Sun. oil. water and wind.
- These can also be called fuel sources. They will also investigate which materials are electrical insulators and conductors.

Music



Taking part in singing assembly



Rhythm Rain

Year 4 **Autumn Term 1**



Important Information

- Children are encouraged to read at home every night in KS2 and planners must be signed by parents/older siblings. This is an expectation that will help with learning
- Reading books are changed when needed.
- All homework must be completed for Monday. This includes maths, literacy, reading, spellings, times tables and TT Rockstars.
- P.E. kit needs to be worn on **Thursday**.

Art and Design

We will be looking at great artists from the past. These will include Monet from the Impressionist movement. Dali from the Surrealist Movement and Georgia O'Keeffe from the Modernist Movement.

Geography

In Geography we will learn:

- **Human and physical geography-** Physical geography including Rivers and the water cycle, excluding transpiration human geography, including minerals and water.
- **Locational Study-** To name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including rivers).

French We will be revising the vocabulary learnt in year three and then we will be moving onto learning new French vocabulary about vegetables.

Maths:

Place value. Recognising the value of digits, ordering numbers, counting on, rounding to the nearest 10.100 and 1000.

Written addition and subtraction methods, including problem solving.

Measurement – length and perimeter. Written multiplication and division methods, including problem solving.

Daily assess yourself times tables.

R.E.

How do Jews use stories to remember God's covenant?



P.E Gymnastics and invasion Games Learning the skills of Gymnastics, and the techniques of invasion games such as hockey, rugby and football.

We will learn about rights, responsibilities and

consequences, Group decision-making, Having a

democracy (school council), Rewards and

voice and What motivates behaviour?