

Year 4 Topic Web for Spring 1

English

In English we will write a snow poem. In order to achieve this outcome, we will enjoy drama and oracy activities to immerse ourselves in how Winter looks, feels, smells, tastes and sounds like, using figurative language (simile, personification).



We are also going to be retelling a part of 'How to train a dragon'. In order to achieve this, we will investigate new ambitious vocabulary, punctuation and sentence construction to ensure the intent of our writing is clear and purposeful for the reader.



Computing



This term we will be learning about using spreadsheets. We will use Purple Mash to explore how to use formula, coordinates and budgeting.

PSHCE

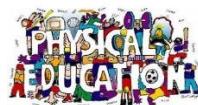
Dreams and Goals



The children will be talking about short- and long-term aspirations. They will also be able to set personal goals for the year.

P.E

Children will be taking part in gymnastic and dance.



Science

In science children will be studying Living Things and their Habitats. By doing different kinds of task they will recognise that living things (including those in the locality) can be grouped in a variety of ways. Then they will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Finally, they will study how environments can change and this can sometimes pose dangers to living things.



Year 4 Spring Term 1

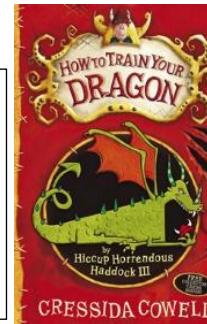


Music

This term we will be learning a song called "Stop Bulling" through our Charanga programme of study.

French

In French we will be learning about how we can present and introduce ourselves through language angels.



Art and Design

In Art we will be drawing a Dark Ages warrior using a variety of pencil shading techniques. The outcome will be to draw a Viking portrait by learning different techniques to sketch facial features. We will look at the style of work from Frida Kahlo and Vincent Van Gogh.



History and Geography

We will be studying the Anglo-Saxons and Vikings. Why did Saxons invade? Where did the Anglo-Saxons live and how do we know? The Anglo-Saxons struggle against the Vikings. Alfred the Great. How great was he?

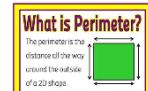


Maths

Multiplication and division B- We will study factor pairs, equivalent fractions, Multiplication and Division by 10 and 100.



Length and perimeter- We will be introducing kilometres and the abbreviation "km". Children should understand that kilometres are greater than metres and are used to measure greater distances. The focus of this step is to partition measurements into the number of kilometres and metres and make links with addition. Bar models and part-whole models will be used to explore this relationship and to support children with their understanding.



Important Information

- Children are encouraged to **read at home 3 times a week** and planners must be signed by parents. This is an expectation that will help with learning.
- Reading books are changed weekly.
- All homework is set online. We need to do **TT Rockstars for 10 mins** and **Reading Plus for at least 30 minutes a week**.
- P.E. kit needs to be worn on Thursday.
- All homework is set on a weekly and is due back on a Monday. This includes Reading plus, **learning spellings** and **TT Rockstars**.

R.E.

How do ancient stories influence modern celebrations?

