

## English

We will read and enjoy Mr Stink!

We will be writing a diary entry from the perspective of Chole of when she met Mr Stink. In this, we will focus on the following writing skills:

- Using a range of conjunctions.
- Use speech with the correct punctuation about what Chole and Mr Stink said.
- Exploring ambitious vocabulary and look at the structure of a diary to show awareness of the targeted reader.

## Computing

We will discuss what makes a good animated film or cartoon and what their favourites are. We will learn how animations are created by hand and then find out how 2Animate can be created in a similar way using the computer

## PSHCE

Children will be studying different types of relationships.

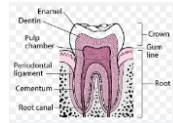


## P.E. Tag Rugby.



## Science Animals including

**Humans.** We will look at the functions of the basic parts of the digestive system in humans. Then we will study different types of teeth in humans and their simple functions. Finally, we will construct and interpret a variety of food chains, identifying producers, predators and prey.



## Year 4

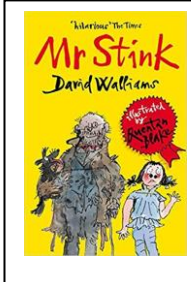
### Summer Term 1



## Music

Continue to use glockenspiels to play and compose music.

Taking part in singing assembly



## Art and Design

We will learn about Graphic Design and how it can be related to everyday. Discuss package designs. Sketch packing with logo and detail. Then create a healthy snack packing.

## Geography

We will learn about the eight points of the compass and four figure grid references on maps. We will also go to the local woods and use field work to observe, measure and record the human and physical features of the local area.

## Maths: We will be studying:

**Decimals.** Children will develop their understanding of decimals. Once children are confident with this, they can move on to convert between different decimals and fractions.

**Money.** Children develop their understanding of pounds and pence. Once children are confident with this, they can move on to convert between different units of money.

Children can use models, such as the part-whole model, to recognise the total of an amount being partitioned in pounds.

**Time.** Children develop their understanding time. Once children are confident with this, they can move on to convert between different units of time

## Important Information

- **Times tables**, lots of Year 4 children already know their timestables to 12 x 12. **TT Rockstars**; each child has been grouped to answer questions on the timestables they know and are studying
- **Reading**, reading 3x a week to an adult helps them make rapid reading progress. use the question bookmark to help improve understanding.
- All homework 1 x s set on a Wednesday and is due back on a Tuesday. This includes maths, literacy, reading, spellings, times tables and TT Rockstars.
- P.E. kit needs to be worn on Tuesday.