

Year 4 Topic Web for Summer 2

English

In English we will be exploring the issue of litter inspired by the book *What a Waste* by Jess French. We will learn about the impact rubbish has on our environment and communities before planning and writing a persuasive letter. We will focus on using the correct features of a formal letter, including a clear greeting, paragraphs and a polite sign-off. We will use persuasive language, facts and strong vocabulary to encourage action and suggest ways to reduce litter in our local area.



Science

In science we will be learning about Living things and their habitats (Habitat and Environment).

Sticky Vocabulary

classification	To group things so they can be identified.
hibernate	Some animals will hibernate to sleep for a long time during the cold weather.
migrate	Some birds move to a warmer place for the winter season.
habitat	A place where something lives.
environment	The natural world, including the land, water, air, plants, and animals.
impact	An effect or influence that can create a change.
positive	A positive situation, experience or result is a good one.
negative	A negative situation, experience or result is a bad one.

Music

We will be going back over what we have already learned in music through our Charanga lessons.

French

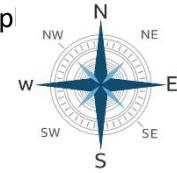
In French we will be learning about how to pronounce items found in a tearoom using language angels.

Art and Design

In Art we will be learning about Geometry: Learn about two artists famous for the geometric shapes – Piet Mondrian and Harriet Korman. We will learn about contrasting and complementary colours and how they can be used successfully by mixing acrylics.

Geography

We will continue to study Maps – eight-point compass, four figure grid references. Fieldwork to record human and physical features in the local area. Compare 2 different p

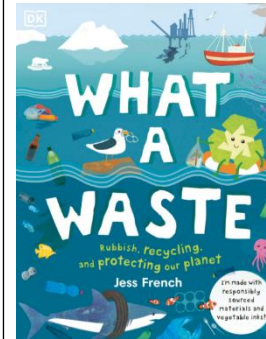


Computing



This term we will be learning about making music. We will use Purple Mash to explore language and how to create sounds.

Year 4 Summer Term 2



Maths

Statistics

- Step 1 Interpret charts
- Step 2 Comparison, sum and difference
- Step 3 Interpret line graphs
- Step 4 Draw line graphs

Shape

- Step 1 Understand angles as turns
- Step 2 Identify angles
- Step 3 Compare and order angles
- Step 4 Triangles
- Step 5 Quadrilaterals
- Step 6 Polygons
- Step 7 Lines of symmetry
- Step 8 Complete a symmetric figure

PSHCE

Changes



In PSHE we will be looking at Changes and What they are How can we deal with changes we don't like? How do you feel about moving to year 5?

P.E

We will be taking part in Athletics, Striking, fielding and swimming. Every Monday children must wear swimming costumes under their school uniforms.



Important Information

- Children are encouraged to **read at home 3 times a week** and planners must be signed by parents. This is an expectation that will help with learning.
- Reading books are changed weekly.
- All homework is set online. We need to do **TT Rockstars for 10 mins** and **Reading Plus for at least 30 minutes a week.**
- P.E. kit needs to be worn on Thursday.
- All homework is set on a weekly and is due back on a Monday. This includes Reading plus, **learning spellings** and TT Rockstars.

R.E.

Who was Guru Nanak? Why is Guru Nanak important to Sikhs? What did Guru Nanak teach the Sikhs?