

English

This half term, we'll be *continuing* our journey through the amazing story ***When the Sky Falls*** by Phil Earle! We've already started the book, and now we'll dive even deeper into Joseph's world — a boy growing up in London during the Blitz. Get ready for brave choices, big emotions, and moments that will keep you turning the pages!

As we read, we'll become real writers too! You'll be using powerful vocabulary and clever grammar techniques to create your own pieces — letters, diary entries, biographies, and character descriptions — all inspired by the story and life in World War II.

Science

(see separate Knowledge Organiser)

Light –

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes



Music

Using tubes and pipes, the children will listen with attention to detail and recall sounds with increasing aural memory

Taking part in singing assembly

Art and Design

This term, we will study the WW2 artist Henry Moore and his study of The Blitz and from this we will produce pieces focusing on blending and colour mixing. Additionally, we will make 3D wire sculptures.

History – World War II, The Battle of Britain, and The Blitz

The children will continue to explore a significant period in British history, extending their chronological knowledge beyond 1066. This term, we will be studying World War II, focusing on the events of The Battle of Britain and The Blitz. Pupils will investigate the causes and impact of the war, explore personal stories from the time, and develop a deeper understanding of this pivotal era.

Geography – Locational knowledge / map work
European Countries/UK-WW2

Computing



Blogging using Purple Mash (see separate Knowledge Organiser)

Year 6

Autumn Term 1



PSHCE

**Being me in my world
Celebrating differences**

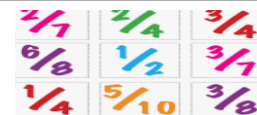


Looking at friendships, relationships and conflict resolution.

Important Information

- Children are encouraged to read at home every night in upper KS2 and planners must be signed by parents/older siblings. This is an expectation that will help with learning
- Reading books are changed when needed
- All homework is set on Monday and is due back on the following Monday. We will be using SATS Boot Camp and setting specific tasks to consolidate and extend learning.
- P.E. kit is needed on Monday and Friday.

Maths



Number – Place Value

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.

Solve number and practical problems that involve all of the above.

P.E Invasion Games (football and rugby) Understanding tactics and

finding leadership qualities.



R.E.

- What do Christians believe about Jesus' death and resurrection?

