

English - Our fictional text is **Percy Jackson and the Lightning Thief by Rick Riordan**. Always trouble-prone, the life of teenager Percy Jackson (Logan Lerman) gets a lot more complicated when he learns he's the son of the Greek god Poseidon. At a training ground for the children of deities, Percy learns to harness his divine powers and prepare for the adventure of a lifetime: he must prevent a feud among the Olympians from erupting into a devastating war on Earth, and rescue his mother from the clutches of Hades, god of the underworld.

Children will plan and write a quest story based on Ancient Greece and write a postcard as either a visitor to Athens or Sparta.

French

We will gain a basic understanding of the geography of France and some geographical features using terms in French. Additionally, we'll learn countries in French.



DT

Ancient Greek Pottery
Greek Masks

Science

We will explore electricity: The number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, Use recognised symbols when representing a simple circuit in a diagram

History: Ancient Greek Life

The children will learn about who the ancient Greeks were. About their culture and way of life. What it was like to live in an ancient Greek family. They will study the ancient Greek gods and heroes and the beginnings of the Olympic Games

Geography: Human and Physical Geography Based on current news topics the children will describe and understand key aspects of physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes, and the water cycle. They will describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Computing (computers and iPads)

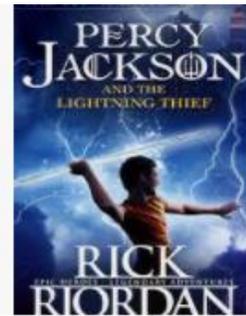
Text adventures



Blogging

Year 6

Spring 2



Important Information

- Pupils are encouraged to **read at home** every night in upper KS2 and planners must be signed by parents/older siblings. This is an expectation that will help with learning.
- Pupils must spend a minimum of **30 minutes on Reading Plus** at home per week. They should also revise on **Sats Bootcamp for 30 minutes** per week. This may include revising Arithmetic, Spelling, Reasoning or watching videos based on current learning.
- We encourage pupils to feedback on their learning on the Purple Mash Blog. It is a great way of staying in touch.
- P.E. kit should be worn on a Thursday with a school jumper
- Jumpers/fleeces should be worn when weather is cold

Maths



Geometry: The children will learn about:

- the properties of shapes
- Draw 2-D shapes using given dimensions and angles.
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

The children will also be revisiting Decimals, Percentages, Statistics, Ratio, Problem Solving and Measurements

PSHCE

Being in my world



Children will learn to care about Other people's feelings and see things from their perspective. They will identify positive things about themselves and their friends and celebrate these.

P.E Striking and Fielding Games

Children will learn to catch and throw ball accurately. Strike a bowled ball in an intended direction. Understand the importance of warming up; and begin to identify strengths and areas in which they could improve.

- **R.E.**
Why do people need to express their opinions?

